

**School / Portfolio:** Faculty of Education and Arts

**Course Title:** BECOMING A TEACHER

**Course ID:** EDBPE1001

**Credit Points:** 10.00

**Prerequisite(s):** Nil

**Co-requisite(s):** Nil

**Exclusion(s):** Nil

**ASCED Code:** 070105

## Learning Outcomes:

- Develop their understanding of learning and of themselves as learners;
- Become familiar with concepts of 'learning communities', 'communities of inquiry' and 'communities of practice';
- Develop an understanding of the diverse nature of teaching within a school setting;
- Become aware of a range of contemporary Victorian policy documents to do with aspects of schooling; curriculum definition, organisational structures, the rights and responsibilities of school community members and the welfare of students;
- Develop an understanding of the professionalism and skills required to develop into a teacher.
- Obtain an overview of their role as a teacher compared to that of being a student in a class
- Develop research and information communication technology skills;
- Understand the ways in which learning is influenced by the different communities to which each person belongs and the different Discourses within which they operate;
- Explore the personal and general values and beliefs that are part of becoming an ethical and professional teacher.

## Course Content:

- School based research and introduction to theory on learning and learners with a focus on personal learning, (cognitive and metacognitive);
- Developing a personal theory of teaching and learning (what sort of teacher will you become?) through an understanding of the complexity of the teaching and learning process and insights into students, colleagues, parents and others involved in the 'community of learners';
- Current issues in education in Victoria, Australia and globally, explored through media analysis;
- Introduction to contemporary approaches to pedagogy, teaching strategies, reflective practice and methodologies;
- Developing an understanding of communities of learners such as families, friendship groups, play centres, classrooms, schools, sporting teams, church congregations.

## Values and Graduate Attributes:

Staff and students will form a 'community of learners'. The teaching approach for this course will therefore

# Course Outline

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be a) collaborative and b) developmental. In particular there will be:

- Workshops and discussion based tutorials
- Presentations from staff, guest lecturers and students
- Observation and investigation of teaching and learning.
- Research in a 'community of learners' and class discussion of research findings
- Practical Experiences

## Learning Task and Assessment:

Assessment Task	Assessment Type	Weighting
Exploration of learner perceptions of themselves, students and practicing teachers - the 'community of learners'	School based research, reading and completion of analytical report. Class based discussion and written activities	20%
Analysis of current local, national and international educational issues	Media Analysis - weekly media file	10%
Exploration of teaching and learning policy and practices.	Group project - literature and policy analysis. (PowerPoint presentation in class)	30%
Investigation of how learning can occur in physical education and other disciplines linking this to the development of a personal philosophy of teaching and learning.	Written Report - Group task with individual statements of philosophy	40%

## Adopted Reference Style:

APA